

Dig Into Student Data

During Inquiry time, which is two times a week for 37.5 minute blocks, and during common preparation periods teachers have time to analyze student work using the Tuning Protocol. As the year progressed teachers can select a variation of this protocol or another that they feel will better serve their focus. The use of multiple sources of data help to define the focus of the Inquiry Cycle. By looking at data the team creates a plan for the lowest 1/3 students and then deepens their data analyses by using multiple sources of data to solidify their findings about the skills and strategies needed for student improvement. In addition, teachers collect summative and formative data through for each identified student throughout the implementation cycle. This allows teachers to make instructional shift if necessary to support student progress.